

CORRECTED FORM

**2004-2005 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges**

College of Micronesia-FSM

DUE BY March 1, 2005

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Please respond to all of the questions. Enlist the assistance of appropriate officers in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last annual report unless otherwise indicated.

1. Indicate any change in the official name or address of the institution.

None .

2. Describe any new site or campus at which students can complete at least 50% of the credits for a degree or certificate program.

None .

List and describe the program(s) at each location.

3. List courses and programs offered at sites or campuses outside the the geographic region (but within the U.S.) served by the college since the time of the last accreditation team visit.

None .

4. List and describe any programs that were added to the college curriculum (other than outside the geographic region) in the 2004-2005 academic year. Please indicate whether each program is for a degree or for a certificate.

None .

5. Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronic delivery. Do not include study abroad programs.

None .

What is the total enrollment Fall 2004 in all types of distance learning offered?

28 students in an electronics technology certificate program.

6. List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs.

The College of Micronesia-FSM is located in the Federated States of Micronesia and serves primarily citizens of the Federated States of Micronesia and, to a lesser extent, citizens of the other freely associated states. For the purposes of this report and the college, these are considered domestic students. Outside of this technicality, the college does not have the types of international programs envisioned by this question.

7. List and describe any articulation agreements with non-US institutions.

- Waseda University, Japan (3/29/2002): Agreement to facilitate faculty visits, student admissions, and exchange students. To the best of my knowledge none of these activities have occurred to date.
- University of the Ryukus, Japan (7/15/2001). Student exchange agreement only. To the best of my knowledge this activity has not occurred to date.

8. List and describe new contracts with non-regionally accredited organizations for those organizations to provide courses or programs on behalf of the institution.

While the college does not have the type of arrangements envisioned by this item, a matter of immigration law structures in the Federated States of Micronesia (FSM) necessitates a contractual arrangement with some part-time faculty wherein we contract the part time employee's employer. Non-FSM citizens can only work within the FSM on a work permit issued by the government. Wherein a non-FSM citizen part-time employee is already working under an existing work permit with another employer, our hiring of the employee could be accomplished by terminating their existing work permit and then issuing a new work permit with the college as employer. This could, however, complicate their ability to continue their work with the other

employer. As a result, we actually subcontract the employer to provide to us their employee under the existing work permit.

Although the contract is with a local employer, the part-time employee goes through our regular part-time faculty approval process, is provided work space at the college, and is supervised by the college.